

Chapter 10

- Know what are emotions
 - Basic, complex, made of physical, feeling &....
- Know types of temperament
 - Difficult, easy, slow to warm-up.
- Know types of attachment.
 - Secure, insecure, Velcro...

Chapter 11: Self-Concept

- What is a self-concept? When does self recognition occur? How do adolescents achieve identity (Marcia's theory)?
- What is self esteem? How does it change? What factors influence this change?
- How do children describe others? How (and when) does this change?

Chapter 12: Morality

- What is Self-control? How does it change (or not)? What strategies can parents and children use to improve it?
- How does moral reasoning change? What are the theories describing this (Piaget)? How can parents best help children to improve these?
- What about types of aggression? How do they change (or not)? What can parents do?

Chapter 13: Gender

- What are gender stereotypes? How and when do they influence behavior? How can they be changed?
- What about gender differences? What are they? How big are they, really?
- How do parents, peers, and the media influence gender role learning?
- What is androgyny? Is it good for everyone or just Pat?

Chapter 14: Family

- **Parenting:** how does it affect children? What constitutes good parenting?
- **Siblings:** how does being an only child affect kids? What can we do about sibling rivalry?
- **Divorce:** how does it affect kids? And what can we do to help them adjust?
- **Abuse:** how does it affect kids? What can we do?

Chapter 15: Outside Influences

- **Friends:** Why do children become friends? What are the causes and consequences of of being rejected? How can we change this?
- **TV:** What is the effect of good shows, violent ones and commercials (and when)? How can we minimize them?
- Good schools, bad daycare, etc.
