

## In case you'd forgotten

### COGNITIVE DEVELOPMENT

- Chapter 5 Perceptual Development
- Chapter 6 Theories of Cognitive Development
- Chapter 7 Cognitive Processes
- Chapter 8 Intelligence
- Chapter 9 Language Development

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## Perceptual Development

- Besides the way we study it...
- Know about how good infants are at vision and hearing
  - Retinal disparity, Depth cues, etc.
  - Auditory threshold
- Other senses
  - Pain, taste, touch (how do they work? how good are they in infants?).
- ADHD
- Motor development.

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## Theories

- Piaget's Theory
  - Stages (characteristics and timing)
  - Key Terms and tasks (What is Conservation?)
- What about the people since Piaget?
  - What is information processing theory?
  - Who is Vygotsky? And what is a zone of proximal development?
  - What are core knowledge approaches?

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## Cognitive Processes

- Besides knowing about memory, its parts, and how it changes with development...
- Know Rovee-Collier's studies, semantic networks, autobiographical memories.
- False memories
- If I spent time on it, it's in there!

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## Intelligence

- Besides knowing that Head Start is really good.
- Know about the different theories of intelligence (Gardner, Sternberg).
- How it is measured, what g is, how to calculate your IQ.
- Also know about Culture fair tests.

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## Language Development

- Besides the above, I would check out the lecture and read about some key terms such as:
  - Referential, infant-directed-speech, stress cues, statistical cues, and fast mapping.
- Remember, the lecture was different from the book: check out both!

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